

Curriculum Vitae

Anna Eva Hallin

Ph.D., Assistant Professor, Speech-Language Pathologist

Karolinska Institutet & Röstkonsulten Speech and Language Clinics, Stockholm, Sweden

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EDUCATION

Degrees

- 2016 **Ph.D., Communicative Sciences and Disorders**
New York University, New York, NY, USA
Dissertation: Language Processing and Awareness in Swedish School-Age Children with and without Language Impairment (*monograph*). *Chair:* Christina Reuterskiöld
- 2007 **Master of Science in Speech Pathology and Therapy / Degree of Master of Medical Science**
Karolinska Institutet, Stockholm, Sweden
Thesis: Voice Range Profiles and Voice Handicap Index (VHI) for Vocally Healthy Swedish Men – Normal Data, Comparisons with four Granuloma Patients and Methodological Issues (in Swedish, with K. Fröst). *Advisors:* Maria Södersten and Eva Holmberg

Professional Certifications and Licenses

- 2007- **Certified Speech-Language Pathologist**, National Board of Health and Welfare, Sweden

EMPLOYMENT

Current Appointments

- 2021- **Assistant Professor** (biträdande lektor), Department of Clinical Sciences, Intervention and Technology, Division of Speech Language Pathology, Karolinska Institutet
- 2016- **Speech-Language Pathologist / Director of Research and Evidence Based Practice**, Röstkonsulten AB, Tyresö, Sweden (currently on leave of absence)
- 2015- **Consultant/Educator**, Språkforskning.se (self-employed)

Previous Appointments

RESEARCH

- 2016-2021 **Postdoctoral Researcher**, Department of Clinical Sciences, Intervention and Technology, Division of Speech Language Pathology, Karolinska Institutet (50%). *Time deducted from active research time: 18 months (sick leave due to accident, parental leave, care of a seriously ill child)*

- 2010-2014 **Lab Manager**, Small Talk Language Development and Disorders Lab, Department of Communicative Sciences and Disorders, New York University, New York, USA
- 2011-2012 **Research Assistant**, Department of Communicative Sciences and Disorders, New York University, New York, USA
- 2012-2013 **Research Consultant**, Röstkonsulten Language and Speech Clinic. Development of clinical data collection procedures and logistics for a study on dyslexia and genetics by researchers at the Department of Biosciences and Nutrition, Karolinska Institutet, Stockholm, Sweden

ACADEMIC

- 2012-2015 **Adjunct Instructor**, Department of Communicative Sciences and Disorders, New York University, New York, USA
- 2011-2012 **Teaching Assistant**, Department of Communicative Sciences and Disorders, New York University, New York, USA

CLINICAL

- 2010-2015 **Speech-Language Pathologist**, Röstkonsulten AB, Haninge, Sweden (*per diem*)
- 2008-2010 **Speech-Language Pathologist**, Röstkonsulten AB, Haninge, Sweden (*full time*)
- 2007 **Speech-Language Pathologist**, Danderyd's Hospital, Stockholm, Sweden (*full time*)

HONORS AND CAREER AWARDS

Distinctions and Research Awards

- 2021 **Tal- och språkpriset 2021** (the Speech and language award, 2021), SITS
- 2018 **Aina Börjeson's Foundation: Research Grant for postdoctoral project** (SEK 72 000)
- 2016 **NYU Steinhardt's 2016 Outstanding Dissertation Award** (Nominee)
- 2016 **ASHA Research-Mentoring Network: Pathways Program** (Selected Protégé)
- 2015 **NYU Steinhardt Doctoral Dissertation Grant**
- 2013 **Best Poster Presentation Award: Steinhardt Research and Scholarship Showcase**
- 2012 **NIH Travel Award: SRCLD Conference**
- 2010 **Fulbright Swedish Graduate Student Program**
- 2010 **The Sweden-America Foundation Fellowship Program**
- 2008 **Best Master's Thesis in the Voice Field Award: The Swedish Voice Society**
- 2007 **Best Master's Thesis Award: Karolinska Institutet Speech-Language Pathology Program**

Student Awards

- 2015 **NYU Steinhardt Graduate Student Organization Competitive Professional Development Fund**
- 2015 **NYU Steinhardt Doctoral Travel Stipend: SRCLD Conference**
- 2012 **American Speech-Language-Hearing Foundation Graduate Student Scholarship**
- 2011 **NYU Steinhardt Doctoral Travel Stipend: ASHA Conference**
- 2006 **Karolinska Institutet Travel Award: Socrates Programme**
- 2006 **Karolinska Institutet Student Union Award: Crux Parva Medicorum**
- 2000 **The Sweden-America Foundation Undergraduate Program: Lawrence University, WI, USA**

PEER-REVIEWED PUBLICATIONS

1. **Hallin, A.E.**, Danielsson, H., Nordström, T., & Fälth, L. (2022). No learning loss in Sweden during the pandemic: Evidence from primary school reading assessments. *International Journal of Educational Research*, 114, 102011. Doi: 10.1016/j.ijer.2022.102011.
2. Hällström, E., Myr, J. & **Hallin, AE.** (2021) Narrative retells in Swedish school-age children – a clinical pilot study. *Logopedics Phoniatics Vocology*, 1-10 (early online). Doi:10.1080/14015439.2021.1966833
3. Bergman, A. & **Hallin, AE.** (2021). The effect of picture support on narrative retells in Swedish adolescents with ADHD. *Clinical Linguistics & Phonetics*, 35(7), 690-705. Doi:10.1080/02699206.2020.1825816
4. Reuterskiöld, C., **Hallin, AE.**, KK Nair, V. & Hansson, K. (2021). Morphosyntactic challenges for Swedish-speaking children with developmental language disorder in comparison with L1 and L2 peers. *Applied Linguistics*, 42(4), 720-739. Doi: 10.1093/applin/amaa058.
5. **Hallin, AE.** & Reuterskiöld, C. (2018). Effects of frequency and morphosyntactic structure on error detection, correction, and repetition in Swedish-speaking children. *Applied Psycholinguistics*, 39(6), 1189-1220. Doi:10.1017/S0142716418000280.
6. **Hallin, AE.** & Reuterskiöld, C. (2017). Error type and lexical frequency effects: Error detection in Swedish children with language impairment. *Journal of Speech, Language, and Hearing Research*, 60(10), 2924-2934. doi:10.1044/2017_JSLHR-L-16-0294
7. **Hallin, AE.**, Garcia, G.D. & Reuterskiöld, C. (2016). The use of causal language and filled pauses in children with and without autism. *Child Development Research*, 2016, 1-11. Doi: 10.1155/2016/8535868.
8. **Hallin AE.** & Sidtis D. (2015). A closer look at formulaic language: Prosodic characteristics of Swedish proverbs. *Applied Linguistics*, 2015, 1-23. Doi: 10.1093/applin/amu078.
9. **Hallin, AE.**, Fröst, K., Holmberg, E.B., & Södersten, M. (2012). Voice and speech range profiles and voice handicap index for males – Methodological issues and data. *Logopedics Phoniatics Vocology*, 37(2), 47-61. Doi: 10.3109/14015439.2011.607469.

PEER-REVIEWED CONFERENCE PAPERS

10. Morley, E., **Hallin, AE.** & Roark, B. (2014). *Data driven grammatical error detection in transcripts of children's speech*. EMNLP 2014: Conference on Empirical Methods in Natural Language Processing.
11. Morley, E., **Hallin, AE.** & Roark, B. (2014). *Challenges in automating maze detection*. Computational Linguistics and Clinical Psychology, Workshop on Computational Linguistics and Clinical Psychology, at the 52nd Annual Meeting of the Association for Computational Linguistics.

NON PEER-REVIEWED PUBLICATIONS
Books/book chapters

1. **Hallin, AE.** (forthcoming 2022). Språkstörning, dyslexi och den tidiga läsundervisningen. (*Language disorder, dyslexia and early reading instruction*). In D. von Börtzell-Szuch & S. Vuorenpää (Eds). *Läs- och skrivundervisning utifrån elevers varierade behov*. Gleerups, Stockholm.
2. **Hallin, AE.** (forthcoming 2022). Språkstörning/DLD (*Developmental language disorder*) In S. Norén (Ed). *Lära barn att läsa*, Stiftelsen LegiLexi, Stockholm. ISBN 978-91-984264-3-4.
3. **Hallin, AE.** (2021). *Språkstörning i gymnasieskolan*. Modul: Strategier för undervisning och lärande. Del 2. Språklig tillgänglighet. www.larportalen.skolverket.se
4. **Hallin, AE.** & Reuterskiöld C. (2021). *Värt att veta om språkstörning (Facts worth knowing about developmental language disorder)* Natur & Kultur Läromedel, Stockholm.
5. **Hallin, AE.** (2019) *Förstå och arbeta med språkstörning (Understand and work with developmental language disorder)*. Natur & Kultur Läromedel, Stockholm.
6. **Hallin, AE.** (2019). Vad är språkstörning? (*What is language disorder?*) In C. Engström (Ed). *Pratlust och Talängslan*, Studentlitteratur, Stockholm. ISBN: 9789144125282
7. **Hallin, AE.** (2019). Elementary School Reading Comprehension. In R. Branski & S.M. Molfenter (Eds). *Speech-Language Pathology Casebook*, Thieme. ISBN: 978-1-62623-487-1.2.
8. **Hallin, AE.** (2019). Metalinguistics. J. S. Damico & M. J Ball (Eds). *The SAGE Encyclopedia of Human Communication Sciences and Disorders*, SAGE publications, California, USA. ISBN: 978-14-833808-3-4.
9. **Hallin, AE.** (2018). Introduction to the 3rd edition. In Lundberg I., Rydkvist, M., & Strid, A. *Bornholmsmodellen – Språklekar i förskoleklass*. Natur & Kultur Läromedel, Stockholm. ISBN: 9789127452671

Other Publications

10. **Hallin, AE.** *Forskningsbloggen* (March 2015→). Biweekly blog with ≈ 20,000 page views/month. Summarizes, synthesizes, and discusses clinical applications of published research on neurodevelopmental disorders (in Swedish), <http://www.sprakforskning.se/forskningsbloggen>.
11. **Hallin, AE.,** Andersson, K., Levlin, M., Hällström, E., & Myr, J. (2019). *Systematic Analysis of Language Transcripts (SALT): Swedish Coding Manual*. Manuscript.
12. **Hallin, AE.** (2019). *Leva med DLD/Språkstörning. Information till Anhöriga. (Living with DLD/Language disorder. Information for relatives)*. Afasiförbundet/Talknuten. ISBN: 978-91-981483-6-7.
13. **Hallin, AE.,** Tonér, S., Gulstrand, U., & Robrandt Ahlberg, B. (2019). *Det behövs nationella riktlinjer för språkstörning*. Opinion piece published in Dagens Samhälle, July 10. Retrieved from <https://www.dagensamhalle.se/debatt/det-behovs-nationella-riktlinjer-sprakstorning-28609>
14. **Hallin, AE.** et al. (2018). *Lär blivande lärare om språkstörning*. Opinion piece published in Dagens samhälle, November 27. Retrieved from <https://www.dagensamhalle.se/debatt/lar-blivande-larare-om-sprakstorning-19610>.
15. *Slof. (2017). *Kliniska riktlinjer för logopedisk utredning av läs- och skrivsvårigheter*. Stockholm: Svenska logopedförbundet. (*Project group/authors in alphabetical order: Archenti, M., Aronsson, C., Bergman, A., Fagius, T., **Hallin, AE.**, Levlin, M., Lindström, S., Pohjanen, A., & Segerstedt Fabiansson, A.

RESEARCH PRESENTATIONS AND SPECIAL LECTURES
Peer-Reviewed Conference Abstracts

1. Case, J., & Hallin, A.E. (2022). *Language abilities in children with CAS: An investigation of the relationship between morphosyntax and speech production*. Oral presentation at the Apraxia Kids National Conference, July 7-9, Las Vegas, NV, USA.
2. Case, J., & Hallin, A.E. (2022). *Phonetic complexity in narratives of children with CAS*. Oral presentation at the Motor Speech Conference, February 16-20, Charleston, SC, USA.
3. Case, J., Hallin, A.E., & Sullivan, K. (2021). *The relationship between speech production accuracy, morphosyntax and mazes in children with speech sound disorders*. Digital poster presentation. American Association of Speech Language and Hearing (ASHA) annual convention. November 15-22.
4. Hallin, A.E. & Case, J. (2021). *Morphosyntax and speech production in narratives of children with speech sound disorders*. Digital poster presentation. The 41st annual Symposium on Research in Child Language Disorders. June 3-4, Madison, WI, USA.
5. Hallin, A.E., Broberg, M, Jimenez Gonzalez, P. (2019). *Favorite game or sport task in Swedish: oral and written performance in school-age children with and without developmental language disorder*. Poster presentation. The 40th annual Symposium on Research in Child Language Disorders. June 8-10, Madison, WI, USA.
6. Hallin, A.E. & Andersson, K. (2018). *SALT på svenska – ett kliniskt verktyg för språkanalys (SALT in Swedish – a clinical tool for language analysis)*. Oral presentation. Nationell konferens i Logopedi. November 22-23, Jönköping, Sweden.
7. Broberg, M., Gonzalez, P. & Hallin, A.E. (2018). *Favourite game or sport task (FGS): En pilotstudie av förklarandediskurs hos elever i åk 4-6 med och utan språkstörning (Favourite game or sport task (FGS): A pilot study on expository discourse on students in grades 4-6 with and without developmental language disorder)*. Oral presentation. Nationell konferens i Logopedi. November 22-23, Jönköping, Sweden.
8. Hallin, A.E. & Reuterskiöld, C. (2016). *Effekt av ordfrekvens på grammatisk bearbetning och medvetenhet hos svenskspråkiga skolbarn med och utan språkstörning (Word frequency effects on grammatical processing and awareness in Swedish-speaking school-age children with and without DLD)*. Oral presentation. Nationell Konferens i Logopedi. November 17-18. Jönköping, Sweden.
9. Hallin, A.E. (2016). *Morpho-syntactic error correction in Swedish: Implications for measuring metalinguistic skills*. Poster presentation. The 37th annual Symposium on Research in Child Language Disorders. June 16-18, Madison, WI, USA.
10. Hallin, A.E. (2016). *Language processing and awareness in Swedish school-age children with and without language impairment*. Oral presentation. Steinhardt Research and Scholarship Showcase. April 21, New York, NY, USA.
11. Hallin, A.E. & Reuterskiöld C. (2015). *Impact of lexical frequency and error type on grammatical error correction in school-age children*, Poster presentation. American Association of Speech Language and Hearing (ASHA) annual convention. November 12-14, Denver, CO, USA.
12. Hallin, A.E. & Reuterskiöld C. (2015). *The impact of word frequency on grammatical error detection in Swedish-speaking school-age children with and without language impairment*, Poster presentation. The 36th annual Symposium on Research in Child Language Disorders. June 4-6, 2015. Madison, WI, USA.

13. Reuterskiöld, C. & Hallin, AE. (2014). *Coding pragmatics: Linking language use to content and form*. Oral presentation. The 13th International Congress for the Study of Child Language. July 14-18, 2014. Amsterdam, the Netherlands.
14. Hallin, AE. & Sidtis, D. (2014). *Dual processing of language hypothesis: Prosodic evidence from Swedish proverbs*. Poster presentation. International Clinical Phonetics and Linguistics Association Conference. June 11-13, Stockholm, Sweden.
15. Reuterskiöld, C. & Hallin, AE. (2014). *Intentional communication. Formulating goals for child language intervention beyond language form*. Oral presentation. International Clinical Phonetics and Linguistics Association Conference. June 11-13, Stockholm, Sweden.
16. Hallin, AE. & Sidtis, D. (2013). *Prosodic patterns in Swedish proverbs*. Poster presentation. American Association of Speech Language and Hearing (ASHA) annual convention. November 14-16, Chicago, IL, USA.
17. Reuterskiöld, C. & Hallin, AE. (2012). *Using the SALT program to analyze content/form/use-Interactions in child language*. 1-hour professional education oral session. American Association of Speech Language and Hearing (ASHA) annual convention. November 15-17, Atlanta, GA, USA.
18. Hallin, AE. & Reuterskiöld, C. (2012). *Task-effects and speech disruptions in high-functioning autism*. Poster presentation. The 33rd annual Symposium on Research in Child Language Disorders. June 7-9, Madison, WI, USA.
19. Hallin, AE. & Reuterskiöld, C. (2011). *Language & context in children with autism spectrum disorders*. Poster presentation. American Association of Speech Language and Hearing (ASHA) annual convention. November 17-19, San Diego, CA, USA.
20. Hallin, AE., Fröst, K., Södersten, M. & Holmberg, E.B. (2008). *Voice range profiles for vocally healthy men, normal data and methodological issues*. Oral presentation. 27th World Congress of the International Association of Logopedics and Phoniatrics (IALP), August 5-9, Copenhagen, Denmark.

Invited speaker

21. Hallin, AE. Danielsson, H., Nordström, T., & Fälth, L. (2022). *No learning loss in Sweden during the pandemic evidence from primary school reading assessments*. Invited panel presenter: Education loss during Covid-19 pandemic: the scale and the long run impact. Chair: Maciej Jakubowski. 17th annual Warsaw International Economic Meeting. June 28-30. Warsaw, Poland.
22. Hallin, AE. (2021). *Dyslexi, språkstörning (DLD) och språket i klassrummet (Dyslexia, language disorder (DLD) and the language in the classroom)*. Invited Key note presentation. 9e Nordiska kongressen om dyslexipedagogik. August 19-21, Stockholm, Sweden.

Other Talks and Seminars

Since moving back from the USA to Sweden in 2016 I have been invited to lecture about language and literacy development and disorders and intervention in many professional and interprofessional settings including government bodies (*Specialpedagogiska skolmyndigheten, Myndigheten för tillgängliga medier*), conferences for preschool-teachers, teachers, and special education teachers (arranged by *Kompetento, Skolporten, Ability Partner, Proeducation*), psychology and SLP clinics, municipalities, and schools. In total I have been invited to give more than 80 lectures/workshops (ranging from 1 hour to a full day). For examples of titles and locations see <https://www.sprakforskning.se/forelsningar/>.

ACADEMIC SUPERVISION and COMMITTEES (Karolinska Institutet)

Doctoral Theses in Speech Language Pathology

- Sara Burge (ongoing) *Estimated date of defense 2028-09-01. Main supervisor: Sofia Strömbergsson, Dept. of Clinical Sciences, Intervention and Technology, Div. of Speech Language Pathology, Karolinska Institutet.*

Masters Theses in Speech Language Pathology

- Anna Bergman (2019)
- Helena Oliv (ongoing)
- Sanna Wäppling (ongoing)

Final Theses for the Professional Degree Program in Speech-Language Pathology (30 hp)

- Mikaela Broberg & Paula Jimenez Gonzalez (2018)
- Danijela Kos & Klara Lindeberg (2019) (*co-supervisors: Sofia Strömbergsson and Lovisa Elm*)
- Elin Hällström & Jenny Myr, Karolinska Institutet (2019)
- Silvana Gallegos Fadda, Felicia Hodén (2021)
- Ayla Kaya (2022)

Reader/Committee for Doctoral Half Time Seminar

- 2019-04-26: Member of the half-time review board of Andrea Strandberg's doctoral thesis "*Reading difficulties in young children – a new view on developmental dyslexia*". Department of Clinical Neuroscience Eye and Vision, Karolinska Institutet. Supervisors: Gustaf Öqvist Seimyr, Mattias Nilsson Benfatto & Per Östberg

TEACHING EXPERIENCE AND TRAINING

University courses and recurring teaching assignments:

Assignments (<i>Course name</i>)	Dates	Hours	Program, level, university
Lecture: Developmental language disorder / Collaboration with teachers and SLPs	2021, 2022	3*2	Special education study programme, advanced level, Stockholm University
Lectures, workshops and seminars + course coordinator (<i>Speech, language and literacy disorders in school-age children</i>)	2018, 2019, 2021, 2022 (spring)	30*4	SLP study programme, undergraduate level, Karolinska Institutet.
Lectures and workshops + course coordinator (<i>Speech, language and literacy disorders in school-age children</i>)	2017, 2018 (fall)	15*2	SLP study programme, advanced level, Karolinska Institutet.
Lecture: DLD and dyslexia – definitions, assessment and interprofessional collaboration (<i>Developmental Psychology</i>)	2018, 2019, 2020, (fall)	3*3	Psychology study programme, undergraduate level, Karolinska Institutet.
Lecture: Reading and writing development and later language development (<i>Typical language development</i>)	2017, 2018 2019, 2020 (fall)	4*4	SLP study programme, undergraduate level, Stockholm University.

Assignments (<i>Course name</i>)	Dates	Hours	Program, level, university
Lecture: Speech-language pathology in Sweden - education, clinic and research (<i>Multi-Cultural Issues in Communicative Sciences and Disorders</i>)	2017, 2018 (summer)	2*2	SLP study program, master's level, New York University, NY, USA.
Lectures and seminars + course coordinator (<i>Language Development and Disorders in School-Age Children</i>)	2013, 2014, 2015 (spring+ fall/summer)	32*6	SLP study program, master's level, New York University, NY, USA.
Lectures and seminars + course coordinator + supervision of six graduate teaching assistants who led weekly labs. (<i>Language Disorders in Children</i>)	2012 (fall)	32	SLP study program, master's level, New York University, NY, USA.

Programs and Workshops Attended at the Center for the Advancement of Teaching (New York University)

Improving Student Writing (2016), Making it Stick Workshop (2016), Discussion-Based Teaching (2014), Instructional Technology Tips and Tricks (2014), Flipping Your Class at NYU (2014), Teaching and Learning in an Online Collaborative Learning Environment (2012).

PROFESSIONAL ASSOCIATIONS

2004- Swedish Speech Language Pathology Association (Svenska Logopedförbundet): Member
 2016- American Speech, Language and Hearing Association (ASHA): International Affiliate Member

DEPARTMENTAL/UNIVERSITY SERVICE

2021- **Course coordinator and responsible for year 2 of the Karolinska Institutet SLP programme**
 Department of Clinical Sciences, Intervention and Technology, Division of Speech Language Pathology, Karolinska Institutet

2021- **International Coordinator of the Karolinska Institutet SLP programme**
 Department of Clinical Sciences, Intervention and Technology, Division of Speech Language Pathology, Karolinska Institutet

2013-2016 **Doctoral Affairs Committee: Student representative**
 Steinhardt School of Culture, Education and Human Development, New York University

2013 **Faculty Search Committee: Student representative**
 Department of Communicative Sciences and Disorders, New York University

2006-2007 **Curriculum Development Committee: Student representative**
 Department of Clinical Sciences, Intervention and Technology, Karolinska Institutet

SERVICE TO PROFESSION

2019-2022 Member of Swedish committee for developing national clinical guidelines for school-based speech language pathologists.

2015-2017 Member of Swedish committee for developing national clinical guidelines for reading and writing assessments for speech language pathologists (SLOF, 2017).

- 2016- **Manuscript reviewer**
American Journal of Speech Language Pathology (2019→)
Journal of Speech, Language, and Hearing Research (2017→)
Journal of Autism and Developmental Disorders (2016→)
- 2008-2009 **Clinical supervisor** (Voice disorders), Linköping University SLP graduate program
- 2003-2005 **Chairman of the speech-language pathology section**, Karolinska Institutet Student Union

LANGUAGE KNOWLEDGE

Swedish Fluent/Native Level
English Fluent/Advanced Professional Level