Exit poll for doctoral students at KI

Thank you for taking part in this important survey!

Be assured that your identity is protected and your answers will be treated with utmost confidentiality.

If you have any questions regarding the questionnaire, please contact karin.vagstrand@ki.se

General information

Which KI department do you belong to?

Have you performed your doctoral education full-time?
- Yes
- No

Was your doctoral education funded by KID funds ("KID-medel")?
- Yes
- No
- I don't know

What do you plan to do after your PhD degree?
- Post doc at KI
- Post doc at another university in Sweden
- Post doc abroad
- Job in the private sector
- Job in the public sector
- Clinical work
- I don't know
- Other, please specify:  

Have you spent time outside Sweden as part of your doctoral education (do not count conferences)?
- Yes, in a research group at a university abroad
- Yes, I have taken course(s) abroad
- Yes, as part of a joint PhD programme between KI and a partner university
- No

Overall opinion on your doctoral education

Overall, I am satisfied with my doctoral education at KI.
- disagree
- somewhat disagree
- somewhat agree
- agree

I would recommend KI to prospective doctoral students.
- disagree
- somewhat disagree
- somewhat agree
- agree

Comments, if any, regarding overall opinion on your doctoral education:

Outcomes for doctoral degree
For each of the outcomes for doctoral degree (*examensmål*), please indicate to what extent, in your opinion, the outcome has been achieved.

<table>
<thead>
<tr>
<th>Knowledge and understanding</th>
<th>to a very small degree</th>
<th>to quite a small degree</th>
<th>to quite a high degree</th>
<th>to a high degree</th>
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</thead>
<tbody>
<tr>
<td>1. Broad knowledge and systematic understanding of the research field as well as advanced and up-to-date specialised knowledge in a limited area of this field.</td>
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<td>2. Familiarity with research methodology in general and the methods of the specific field of research in particular.</td>
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<tr>
<td>Competence and skills</td>
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<tr>
<td>3. Capacity for scholarly analysis and synthesis as well as to review and assess new and complex phenomena, issues and situations autonomously and critically.</td>
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<tr>
<td>4. Ability to critically, autonomously, creatively and with scientific precision identify and formulate issues (<em>frågeställningar</em>), and ability to plan, and through the use of appropriate methods, undertake research and other qualified tasks within predetermined time frames, and to review and evaluate such work.</td>
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<tr>
<td>5. Ability to contribute significantly to the development of knowledge through own research.</td>
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<tr>
<td>6. Ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general.</td>
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<td>7. Ability to identify the need for further knowledge.</td>
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<td>8. Capacity to contribute to social development and support the learning of others through both research and education and in other qualified professional context.</td>
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</table>
Judgement and approach

9. Intellectual autonomy and disciplinary rectitude (*vetenskaplig redlighet*) as well as the ability to make assessments of research ethics.

10. Specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.

According to Swedish Higher Education Act, universities shall promote sustainable development.

In your opinion, were issues related to sustainable development discussed during your doctoral studies? (e.g. UN Sustainable Development Goals, global health, climate change, how to act in environmentally sound manner in terms of e.g. travel and handling of chemicals)

- to a very small degree
- to quite a small degree
- to quite a high degree
- to a high degree

Supervision

I would recommend my principal supervisor to prospective doctoral students.

- disagree
- somewhat disagree
- somewhat agree
- agree

From whom have you in practice received the most supervision?

- Principal supervisor
- Co-supervisor
- Someone else within the research group
- Someone else outside the research group

I have received adequate supervision.

- disagree
- somewhat disagree
- somewhat agree
- agree
Has there been any follow-up of your individual study plan during your doctoral education (’årlig uppföljning’)?
- yes, and I am satisfied with the follow-up
- yes, but I am not satisfied with the follow-up
- no

To what extent have your supervisors:

<table>
<thead>
<tr>
<th>Question</th>
<th>not at all / to a very small extent</th>
<th>to a small extent</th>
<th>to some extent</th>
<th>to a great extent / completely</th>
</tr>
</thead>
<tbody>
<tr>
<td>displayed interest in your doctoral education?</td>
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<tr>
<td>discussed methodological issues with you?</td>
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<tr>
<td>discussed theory with you?</td>
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<tr>
<td>provided constructive criticism of your research?</td>
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<td>discussed your plans for the future with you?</td>
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</table>

Gender of your principal supervisor
- female
- male
- I don’t want to share this information

Comments, if any, regarding supervision:

Courses, programmes, research schools and teaching
Regarding **general science courses** *(e.g. statistics, research ethics, scientific writing etc.)*

How well do the following statements describe the courses?

<table>
<thead>
<tr>
<th></th>
<th>not at all</th>
<th>slightly</th>
<th>quite well</th>
<th>very well</th>
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<td>The quality of the courses was consistently high</td>
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<td>The courses offered fitted in with my wishes and needs</td>
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Regarding **project-specific courses**:

How well do the following statements describe the courses?

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Within which programme(s) have you taken part of courses and/or other activities?

- Allergy, immunology and inflammation
- Biology of infections and global health or World health or Infection biology
- Cardiovascular research
- Cell biology and genetics
- Development and regeneration or Development biology and cellular signalling (DECS) or Regenerative medicine
- Environmental factors and health
- Epidemiology
- Health care sciences
- Metabolism and endocrinology
- Neuroscience or Hearing, otolaryngology, language and speech (HOST)
- Public health science
- Tumor biology and oncology
- I have not participated in any programme

Have you taken part in courses and/or activities within a research school (forskarskola)?

- Yes
- No

Have you taken part in any teacher training?

- Yes
- No

Estimate how much teaching you did during your entire doctoral education

0---100 % of full time

Comments, if any, regarding courses, programmes, research schools and teaching:

Information and administrative support

I received good introduction / information from the department when I started my doctoral education.

- disagree
- somewhat disagree
- somewhat agree
- agree
I received adequate administrative support from the departmental administrators during my doctoral education.

- disagree
- somewhat disagree
- somewhat agree
- agree
- I didn't need administrative support

I received adequate assistance from the departmental director of doctoral studies* during my doctoral education. *Institutionens studierektor för forskarutbildning

- disagree
- somewhat disagree
- somewhat agree
- agree
- I didn't need assistance

Comments, if any, regarding information and administrative support:

Working environment

I enjoyed a good working environment within my research group.

- disagree
- somewhat disagree
- somewhat agree
- agree
- I don't know / I don't want to reply
During your doctoral education, have you noticed or experienced unequal treatment, discrimination, degrading behaviour and/or harassment:

(not a mandatory question)

<table>
<thead>
<tr>
<th>Question</th>
<th>No</th>
<th>Yes, I have noticed</th>
<th>Yes, I have experienced</th>
<th>Yes, I have both noticed and experienced</th>
</tr>
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<tbody>
<tr>
<td>due to gender?</td>
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<td>due to age?</td>
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<td>due to ethnicity?</td>
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<td>due to sexual orientation?</td>
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<td>due to transgender identity or expression?</td>
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<td>due to religious or other beliefs?</td>
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<td>due to disability?</td>
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<td>other?</td>
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If yes, by whom?
(not a mandatory question)

- by fellow PhD students
- by undergraduate students
- by member of teaching staff
- by supervisor(s)
- by administrative staff
- by other categories of people
If you experienced any of the above, did you contact anyone at KI regarding this?
(If there has been more than one occasion you can tick more than one box; not a mandatory question.)

- Yes I did, and I received sufficient help
- Yes I did, but I did not receive sufficient help
- Yes I did. I received some help but not sufficient
- No, I did not

If no, why?

Comments, if any, regarding working environment:

Background information

**Age**

- 29 or younger
- 30-34
- 35-44
- 45-54
- 55 or older
- I don't want to share this information

**Gender**

- female
- male
- other
- I don't want to share this information
Nationality
- Sweden
- Europe (other than Sweden)
- Asia
- Africa
- North America
- South America
- Oceania
- I don't want to share this information

Educational background before you began your doctoral education

Were you active in research at KI before formal admission to doctoral education?
Please, do NOT include time in undergraduate or master courses.

Under which circumstances were you active in research before admission?
- Employed by KI ('FoU praktikant' or other employment)
- Employed outside KI (for example by a hospital)
- Student
- Undefined pre-PhD status (without employment)
- Other, please specify

Any additional comments: