Exit poll for doctoral students 2017

Dnr 1-196/2018
About exit poll

- KI sends out an anonymous survey (Exit Poll) to all graduating doctoral students. The results of the Exit Poll are compiled into a database that is used for different kinds of investigation and forms the basis of regular quality development.

- An overview report is published annually showing trends in some of the most important survey questions. A particular focus for this year is courses and goal fulfilment. A more thorough report was written in 2006, and we refer to that for further details (ref. 1-449/2017).

- Note that since the responses are given in connection with graduation, they reflect the situation several years back. The average length of time between admission and graduation is five years.

- Contact: karin.vagstrand@ki.se
Response rate
Overall, I am satisfied with my doctoral education at KI

%
I would recommend KI to prospective doctoral students

% 


- blue: disagree
- red: somewhat disagree
- green: somewhat agree
- purple: agree
I would recommend my principal supervisor to prospective doctoral students
Supervision 2

I have received adequate supervision

- Disagree
- Somewhat disagree
- Somewhat agree
- Agree

Survey results from 2013 to 2017:
- 2013
- 2014
- 2015
- 2016
- 2017
Work environment
I enjoyed a good working environment within my research group

- 2013
- 2014
- 2015
- 2016
- 2017

- disagree
- somewhat disagree
- somewhat agree
- agree
During your doctoral education, have you noticed or experienced unequal treatment, discrimination, degrading behaviour and/or harassment:

1. *due to gender*
2. *due to age*
3. *due to ethnicity*
4. *due to sexual orientation*
5. *due to transgender identity or expression*
6. *due to religious background or other beliefs*
7. *due to disability*
8. *other*

Response options:
• No
• Yes, I have noticed
• Yes, I have experienced
• Yes, I have both noticed and experienced

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>18.8%</td>
<td>17.1%</td>
<td>13.1%</td>
<td>14.3%</td>
<td>13.2%</td>
</tr>
</tbody>
</table>

Answering “Yes, I have experienced” or “yes, I have both noticed and experienced” to one or more of the eight questions above.
If yes, by whom?

- by supervisor(s)
- by fellow PhD-students
- by member of teaching staff
- by undergraduate students
- by administrative staff
- by other categories of people

Yearly breakdown from 2013 to 2017.
If you experienced any of the above, did you contact anyone at KI regarding this?

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes I did, and I received sufficient help</td>
<td>8</td>
<td>10%</td>
</tr>
<tr>
<td>Yes I did, but I did not receive sufficient help</td>
<td>7</td>
<td>8.8%</td>
</tr>
<tr>
<td>Yes I did. I received some help but not sufficient</td>
<td>3</td>
<td>3.8%</td>
</tr>
<tr>
<td>No, I did not</td>
<td>62</td>
<td>87.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>80</strong></td>
<td><strong>-</strong></td>
</tr>
</tbody>
</table>

If no, why?:
Don’t trust KI / No point / The person is too important: 8
Part of daily life / Attitudes / Not specific: 8
Not serious enough / Solved it myself: 3
Destroying relationships and job opportunities: 4
Don’t know who to contact: 2
Admin 1

I received adequate assistance from the departmental director of doctoral education during my doctoral education.
Admin 2

I received adequate administrative support from the departmental administrators during my doctoral education.
Time before admission

Were you active in research at KI before formal admission to doctoral education

<table>
<thead>
<tr>
<th>Time Frame</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>no</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>1-6 mån</td>
<td></td>
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<tr>
<td>7-12 mån</td>
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<td>13-18 mån</td>
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<tr>
<td>19-24 mån</td>
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<td></td>
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<tr>
<td>mer än 24 mån</td>
<td></td>
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</tr>
</tbody>
</table>
Courses
How well do the following statement describe the courses:

the quality of the courses was consistently high

General science courses

Project specific courses
How well do the following statement describe the courses:

the courses were **relevant** to my thesis work

![Chart showing the distribution of responses for General science courses and Project specific courses over the years 2014 to 2017. The responses range from 'not at all' to 'very well.' The chart illustrates the percentage of respondents per year and level of relevance.]
How well do the following statement describe the courses:
the courses offered fitted in with my wishes and needs

General science courses

Project specific courses

2014
2015
2016
2017

not at all  slightly  quite well  very well

not at all  slightly  quite well  very well

2014
2015
2016
2017

2014
2015
2016
2017
Outcomes for doctoral degree
(examensmål)
Outcomes for doctoral degree:

a. broad knowledge and a systematic understanding of the research area
b. an in-depth and up-to-date specialist knowledge of a defined part of the research area
c. familiarity with research methodology in general and the methods of the specific field of research in particular
d. the ability to carry out scientific analysis and synthesis, as well as independent critical examination and assessment of new and complex phenomena, issues and situations
e. the ability to critically, independently and creatively and with scientific accuracy identify and formulate issues ('frågeställningar')
f. to plan and, through the use of adequate methods, carry out research work and other qualified tasks within given time frames, and to review and evaluate such work
g. through a thesis demonstrate the ability to contribute significantly to the development of knowledge through own research
h1. the ability to present and discuss research and research results with authority in dialogue with the scientific community in both national and international contexts, in both written and spoken form
h2. the ability to present and discuss research and research results with authority in dialogue with the society in general in both national and international contexts, in both written and spoken form
i. the ability to identify needs for further knowledge
j. the ability to contribute to the development of society and to support others' learning in research, development and other qualified professional contexts
k. intellectual autonomy and scientific conscientiousness as well as the ability to make assessments of research ethics
l. specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used
For each of the examination outcomes for doctoral degree, please indicate to what extent the objective has been achieved.

2017

- To a high degree
- To quite a high degree
- To quite a small degree
- To a very small degree
Outcomes 2016

- a: to a high degree
- b: to quite a high degree
- c: to a small degree
- d: to quite a small degree
- e: to a very small degree
- f: to quite a small degree
- g: to a high degree
- h1: to quite a high degree
- h2: to a small degree
- i: to quite a small degree
- j: to a very small degree
- k: to quite a small degree
- l: to a very small degree
Outcomes 2015

- a: 90% To a high degree
- b: 90% To a high degree
- c: 90% To a high degree
- d: 90% To a high degree
- e: 90% To a high degree
- f: 90% To a high degree
- g: 90% To a high degree
- h1: 90% To a high degree
- h2: 90% To a high degree
- i: 90% To a high degree
- j: 90% To a high degree
- k: 90% To a high degree
- l: 90% To a high degree

Colors represent:
- Green: To a high degree
- Blue: To quite a high degree
- Yellow: To quite a small degree
- Red: To a very small degree
For each of the examination outcomes for doctoral degree, please indicate to what extent the objective has been achieved.

"To a high degree"