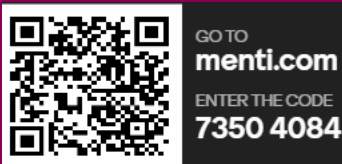# Using critical thinking to navigate the landscape of AI: A design thinking workshop to brainstorm possible alternatives to address current educational challenges

A presentation written and prepared by the following humans ☺ :

Lisette Farias, Aileen Bergström, and Eric Asaba
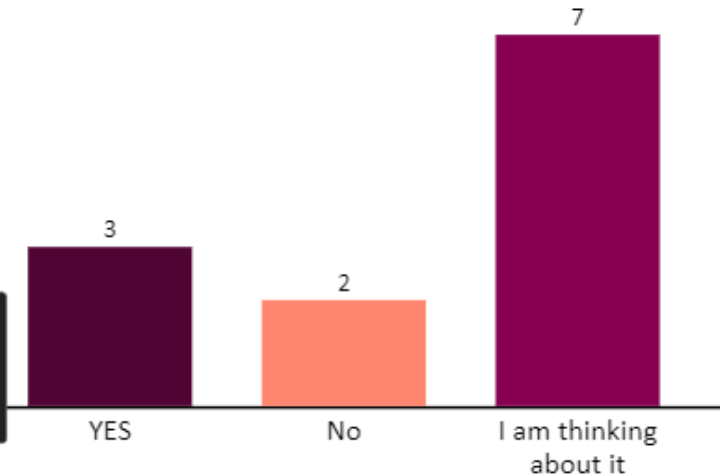
Division of Occupational Therapy, NVS, KI

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menti.com
ENTER THE CODE
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Entering the room –
Please answer the Menti while finding a table
4 groups: RED, PURPLE, YELLOW and GREEN

Do you think that critical thinking is an important aspect to consider when using AI?

100%

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Yes   No   I am not sure

0%   0%

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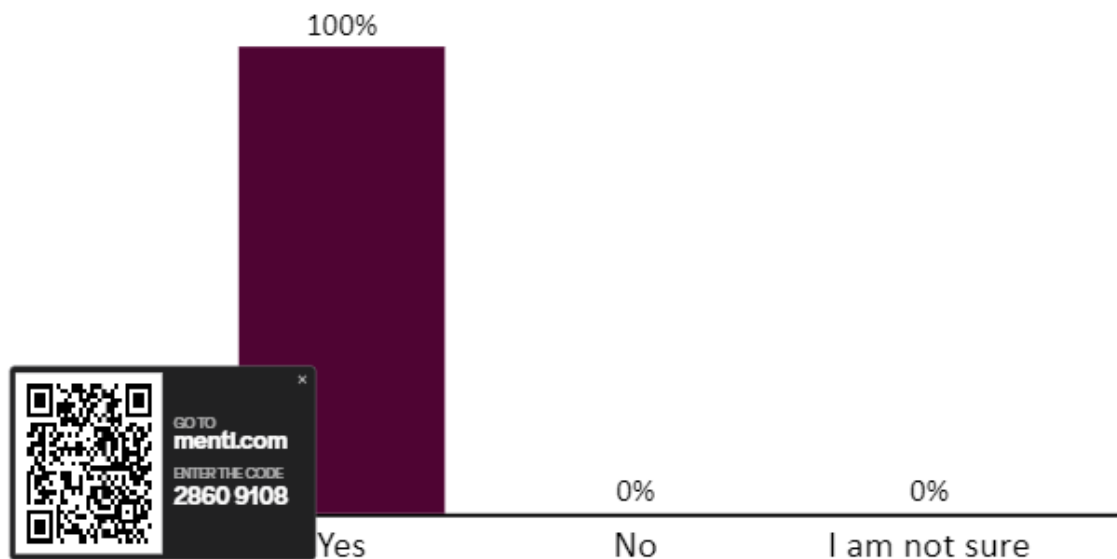
Introduction

Why are we here?

Outcomes of the workshop:

To facilitate activities that will prompt a critical conversation about ->

What examples exist in the use of critical thinking in combination with AI? How has AI already been implemented at KI (e.g., uses and benefits)?

How can critical thinking be integrated to use AI in a pedagogical and responsible manner?

Critical Thinking

- Supports the development of responsible citizens who can reflect on, evaluate different perspectives, and understand the links between local and global events (Behar-Horenstein & Niu, 2011; Kraska et al., 2018).
- Supports students' active role in their learning
- A key goal of higher education across the world, in line with KI's strategy 2023 and principles for equality education

abc NEWS   VIDEO   LIVE   SHOWS   ELECTION 2024

OpenAI CEO Sam Altman says AI will reshape society, acknowledges risks: 'A little bit scared of this'

"This will be the greatest technology humanity has yet developed," he said.

By Victor Ordonez, Taylor Dunn, and Eric Noll
March 16, 2023, 10:55 PM

"The thing that I try to caution people the most is what we call the 'hallucinations problem," Altman said. "The model will confidently state things as if they were facts that are entirely made up."

Case exempel 1

Teacher 1: I use AI to ask for suggestions on how to clarify and shorten the instructions for essays/assignments

Teacher 2: I think that the essays should be linked to an oral examination so that students can reflect on what they understand about the subject

Teacher 1: Or you can skip the essay and ask them to reflect on a scenario, role-playing, or simulation by taking 1-2 questions from a basket and then have 20 min to prepare their reflections

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Case exempel 2

Teacher 2: But is that enough? Reflecting on a scenario is one thing, but putting it together in an essay is an achievement
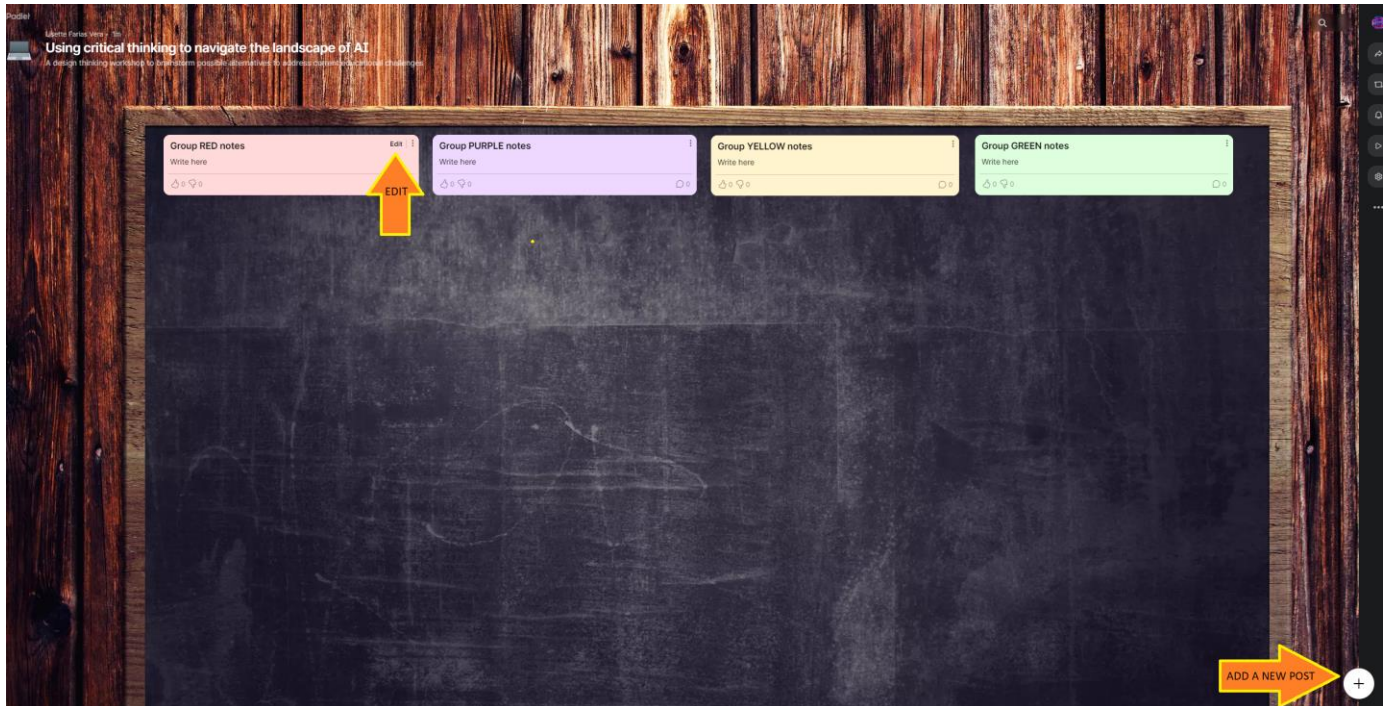
Teacher 1: But who needs to learn to compose an essay, and what other skills need to be learned or prioritized?

Teacher 2: Maybe examining a finished text is less relevant today, perhaps it is more important to examine a learning process of putting a text together
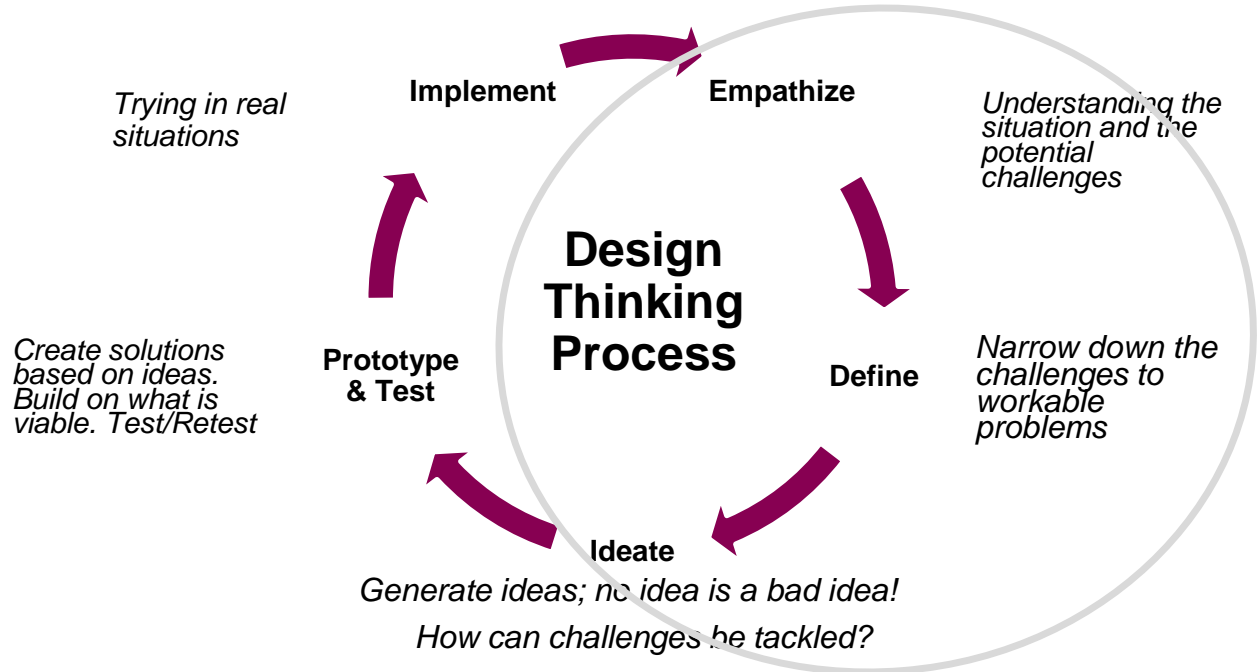
Teacher 1: Yes, maybe a greater focus should be on the process needed instead of focusing on the 'product' = essay?

Next steps – Design Thinking process
Padlet (recommended) to take notes

Design Thinking Process

Implement — *Trying in real situations*

Empathize — *Understanding the situation and the potential challenges*

Define — *Narrow down the challenges to workable problems*

Ideate — *Generate ideas; no idea is a bad idea! How can challenges be tackled?*

Prototype & Test — *Create solutions based on ideas. Build on what is viable. Test/Retest*

Design Thinking Process

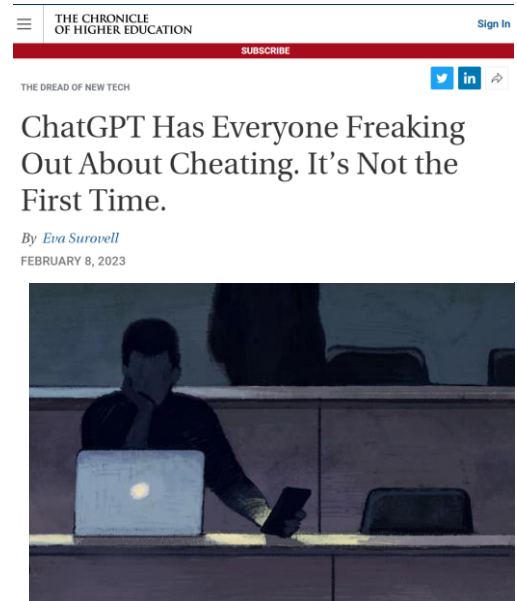*Luka, Ineta (2014). Design Thinking in Pedagogy. Journal of Education Culture and Society, No. 2, 63-74.*

Small groups - Instructions

Empathize (10 min)

- ➤ Introduce yourselves shortly <mark>(your name, division, why are you here 1-2 words</mark>)

- ➤ Describe one assignment or evaluation (learning activity) that you are struggling with

- ➤ Discuss if you are having similar or different kind of issues

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ChatGPT Has Everyone Freaking Out About Cheating. It's Not the First Time.

By *Eva Surovell*
FEBRUARY 8, 2023

Small groups - Instructions

Define (15 min)

➢ Take notes in Padlet about the 2 most problematic or challenging educational scenarios

➢ Ask yourselves the following questions:

✖	What are these issues about?
📄	How are we framing the problem?
❓	Is this framing problematic? Do we need to think in another way?
💡	How can critical thinking help us to achieve the (new) desired learning outcomes?

Small groups - Instructions

- **Ideate (10 min)**
  - ➢ Discuss possible alternatives based on the defined problem

  - ➢ Brainstorming – allow all ideas to be heard

Any final reflections or take away from this workshop?
2 responses

What is important to teach - what knowledge do the students need?

There are possibilities with AI that could become useful, e g virtual patients for training purposes.

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Thank you for your time and participation!

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