

Q1

## General information

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Q2



### Which KI department do you belong to?

(If more than one, choose the one you belonged to the longest time)

heltid/deltid

Om denna fråga är exakt

▶ No

UTFÖR DÅ FÖLJANDE ÅTGÄRD

☞ Visa följande frågor:

▶ What did you combine your doctoral education with?

Q3



### Have you performed your doctoral education full-time?

Yes

No

heltid/deltid

Om [Have you performed your doctoral education full-time?](#) är exakt

▶ No

UTFÖR DÅ FÖLJANDE ÅTGÄRD

☞ Visa denna fråga

Q4



### What did you combine your doctoral education with?

Clinical work

Work within industry

Teaching

Other work

Studies

Parental leave

Other

Q6



**Have you spent time outside Sweden as part of your doctoral education (do not count conferences)?**

- Yes, in a research group at a university abroad
- Yes, I have taken course(s) abroad
- Yes, as part of a joint PhD programme between KI and a partner university
- No

-- SIDBRYTNING --

Q7

Overall opinion on your doctoral education

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Q8



**Overall, I am satisfied with my doctoral education at KI.**

- disagree
- somewhat disagree
- somewhat agree
- agree

Q9



**I would recommend KI to prospective doctoral students.**

- disagree
- somewhat disagree
- somewhat agree
- agree

Q10

**Comments, if any, regarding overall opinion on your doctoral education:**

(In Swedish or in English)

----- -- SIDBRYTNING -- -----

Q11

Outcomes for doctoral degree

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🌐 outcomes

Om svaret på underfrågan

**A. Knowledge and understanding**

A1. Broad knowledge and systematic understanding of the research field as well as deep and current specialist knowledge in a particular aspect of this field

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan

A2. Familiarity with scientific methodology in general and with the methods of the specific field of research in particular

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan

**B. Proficiency and ability**

B1. Capacity for scientific analysis and synthesis and the independent critical review and assessment of new and complex phenomena, issues and situations

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan

B2. Ability to identify and formulate research questions critically, independently, creatively and with scientific rigour (*vetenskaplig noggrannhet*), and to plan and conduct research and other advanced tasks using appropriate methods and within given time frames as well as to review and evaluate such work

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan

B3. Ability to make a significant contribution to the development of knowledge through own research, demonstrated through the writing of a thesis

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan

B4. Ability to present and discuss research and research results, orally and in writing and with authority, both in national and international contexts and in dialogue with the scientific community and society in general

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan

B5. Ability to identify the need for further knowledge

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan

B6. Ability to contribute to the development of society and to support the learning of others in research, education and other advanced professional contexts

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan

### C. Judgement and approach

C1. Intellectual independence and scientific integrity as well as an ability to make ethical judgements in research

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan C2. Deeper insight into the possibilities and limitations of science, its role in society and the responsibility of the individual in its application

är antingen

- › to a very small degree
- › to quite a small degree

UTFÖR DÅ FÖLJANDE ÅTGÄRD

👁️ Visa följande frågor:

- › Why did you reply that not all degree outcomes were achieved?(If more than one answer below is correct, choose the most significant answer)

Q12



For each of the outcomes for doctoral degree (*examensmål*), please indicate to what extent, in your opinion, the outcome has been achieved.

	to a very small degree	to quite a small degree	to quite a high degree	to a high degree
<b><u>A. Knowledge and understanding</u></b>				
A1. Broad knowledge and systematic understanding of the research field as well as deep and current specialist knowledge in a particular aspect of this field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A2. Familiarity with scientific methodology in general and with the methods of the specific field of research in particular	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b><u>B. Proficiency and ability</u></b>				
B1. Capacity for scientific analysis and synthesis and the independent critical review and assessment of new and complex phenomena, issues and situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	to a very small degree	to quite a small degree	to quite a high degree	to a high degree
B2. Ability to identify and formulate research questions critically, independently, creatively and with scientific rigour ( <i>vetenskaplig noggrannhet</i> ), and to plan and conduct research and other advanced tasks using appropriate methods and within given time frames as well as to review and evaluate such work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B3. Ability to make a significant contribution to the development of knowledge through own research, demonstrated through the writing of a thesis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B4. Ability to present and discuss research and research results, orally and in writing and with authority, both in national and international contexts and in dialogue with the scientific community and society in general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B5. Ability to identify the need for further knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B6. Ability to contribute to the development of society and to support the learning of others in research, education and other advanced professional contexts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**C. Judgement and approach**

C1. Intellectual independence and scientific integrity as well as an ability to make ethical judgements in research

C2. Deeper insight into the possibilities and limitations of science, its role in society and the responsibility of the individual in its application

to a very small degree

to quite a small degree

to quite a high degree

to a high degree



Om -

A. Knowledge and understanding

A1. Broad knowledge and systematic understanding of the research field as well as deep and current specialist knowledge in a particular aspect of this field

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om -

A2. Familiarity with scientific methodology in general and with the methods of the specific field of research in particular

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om -

B. Proficiency and ability

B1. Capacity for scientific analysis and synthesis and the independent critical review and assessment of new and complex phenomena, issues and situations

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om -

B2. Ability to identify and formulate research questions critically, independently, creatively and with scientific rigour (*vetenskaplig noggrannhet*), and to plan and conduct research and other advanced tasks using appropriate methods and within given time frames as well as to review and evaluate such work

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om -

B3. Ability to make a significant contribution to the development of knowledge through own research, demonstrated through the writing of a thesis

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om -

B4. Ability to present and discuss research and research results, orally and in writing and with authority, both in national and international contexts and in dialogue with the scientific community and society in general

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om -

B5. Ability to identify the need for further knowledge

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om -

B6. Ability to contribute to the development of society and to support the learning of others in research, education and other advanced professional contexts

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om -



### C. Judgement and approach

C1. Intellectual independence and scientific integrity as well as an ability to make ethical judgements in research

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om - C2. Deeper insight into the possibilities and limitations of science, its role in society and the responsibility of the individual in its application

är antingen

- › to a very small degree
- › to quite a small degree

UTFÖR DÅ FÖLJANDE ÅTGÄRD

👁️ Visa denna fråga

Q13



**Why did you reply that not all degree outcomes were achieved?**

(If more than one answer below is correct, choose the most significant answer)

- I am not able to determine if I have achieved certain outcome(s) or not
- I did not know that all degree outcomes had to be achieved
- I wanted to finish my doctoral education even though I know I haven't achieved all outcomes
- Other people (for example the supervisor) insisted that I was ready for public defence
- I answered out of a general dissatisfaction with my doctoral education
- Other reason:

Q14



**According to Swedish Higher Education Act, universities shall promote sustainable development. In your opinion, were issues related to sustainable development discussed during your doctoral studies?**

(e.g. UN Sustainable Development Goals, global health, climate change, how to act in environmentally sound manner in terms of e.g. travel and handling of chemicals)

- to a very small degree
- to quite a small degree
- to quite a high degree
- to a high degree

Q15

## Supervision

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Q16



**I would recommend my principal supervisor to prospective doctoral students.**

- disagree
- somewhat disagree
- somewhat agree
- agree

Q17



**From whom have you in practice received the most supervision?**

- Principal supervisor
- Co-supervisor
- Someone else within the research group
- Someone else outside the research group

Q18



**I have received adequate supervision.**

- disagree
- somewhat disagree
- somewhat agree
- agree

Q19



Has there been any follow-up of your individual study plan during your doctoral education ('årlig uppföljning')?

- yes, and I am satisfied with the follow-up
- yes, but I am not satisfied with the follow-up
- no

Q20



To what extent have your supervisors:

	not at all / to a very small extent	to a small extent	to some extent	to a great extent / completely
displayed interest in your doctoral education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
discussed methodological issues with you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
discussed theory with you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided constructive criticism of your research?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
discussed your plans for the future with you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q21



Gender of your principal supervisor

- female
- male
- I don't want to share this information

Q22

Comments, if any, regarding supervision:

(in Swedish or in English)

Q23

Courses, programmes, research schools and teaching

Q24



Regarding **general science courses**:

(General science courses (*allmänvetenskapliga kurser*): e.g. statistics, research ethics, scientific writing etc.)

How well do the following statements describe the courses?

	not at all	slightly	quite well	very well
The quality of the courses was consistently high	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses were relevant to my thesis work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses offered fitted in with my wishes and needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q25



Regarding **project-specific courses**:

How well do the following statements describe the courses?

	not at all	slightly	quite well	very well
The quality of the courses was consistently high	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses were relevant to my thesis work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses offered fitted in with my wishes and needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

forskarskola

Om denna fråga är exakt

› Yes

UTFÖR DÅ FÖLJANDE ÅTGÄRD

☞ Visa följande frågor:

› Which research school?

› I would recommend this research school

Q27



Have you taken part in courses and/or activities within a research school (*forskarskola*)?



Yes

No

forskarskola

Om [Have you taken part in courses and/or activities within a research school \(\*forskarskola\*\)?](#) är exakt

› Yes

UTFÖR DÅ FÖLJANDE ÅTGÄRD

☞ Visa denna fråga

Q28



Which research school?



Forskarskola i epidemiologi för kliniker (KI/Region Stockholm)

Forskarskola i allmänmedicin (KI/Region Stockholm)

Forskarskola i molekylärmedicin för kliniker (KI/Region Stockholm)

Forskarskola inom klinisk psykiatri (KI/Region Stockholm)

Forskarskola i klinisk behandlingsforskning (KI/Region Stockholm)

KI-SÖS kliniska forskarskola

Forskarskola inom vårdvetenskap (NFV, FiV, eller NFVO)

Forskarskola inom hälsovetenskap (FiH)

Nationell forskarskola i klinisk cancerforskning (NatiOn)

National clinical research school in chronic inflammatory diseases

Graduate school in register-based research (SINGS)

Other:

Om **Have you taken part in courses and/or activities within a research school (forskarskola)? är exakt**

› Yes

UTFÖR DÅ FÖLJANDE ÅTGÄRD

👁️ Visa denna fråga

Q29



**I would recommend this research school**



- disagree
- somewhat disagree
- somewhat agree
- agree

Q30



**Have you taken part in any teacher training?**

- Yes
- No

Q31



**Estimate how much teaching you did during your entire doctoral education**

**0---100 % of full time**

%

Q32

**Comments, if any, regarding courses, programmes, research schools and teaching:**

(in Swedish or in English)

Q33

Information and administrative support

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Q34



**I received good introduction / information from the department when I started my doctoral education.**

- disagree
- somewhat disagree
- somewhat agree
- agree

Q35



**I received adequate administrative support from the departmental administrators during my doctoral education.**

- disagree
- somewhat disagree
- somewhat agree
- agree
- I didn't need administrative support

Q36



**I received adequate assistance from the departmental director of doctoral studies\* during my doctoral education.**

*\*Institutionens studierektor för forskarutbildning*

- disagree
- somewhat disagree
- somewhat agree
- agree
- I didn't need assistance

Q37

**Comments, if any, regarding information and administrative support:**  
(in Swedish or in English)

----- -- SIDBRYTNING -- -----

Q38

Working environment

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Q39



**I enjoyed a good working environment within my research group.**

- disagree
- somewhat disagree
- somewhat agree
- agree
- I don't know / I don't want to reply



Q40

**During your doctoral education, have you noticed or experienced unequal treatment, discrimination, degrading behaviour and/or harassment:**

(not a mandatory question)

	no	yes, I have noticed	yes, I have experienced	yes, I have both noticed and experienced
due to gender?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
due to age?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
due to ethnicity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
due to sexual orientation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
due to transgender identity or expression?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
due to religious or other beliefs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
due to disability?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
other?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q41

**If yes, by whom?**

(not a mandatory question)

- by fellow PhD students
- by undergraduate students
- by member of teaching staff
- by supervisor(s)
- by administrative staff
- by other categories of people

Q42

**If you experienced any of the above, did you contact anyone at KI regarding this?**

(If there has been more than one occasion you can tick more than one box; not a mandatory question.)

- Yes I did, and I received sufficient help
- Yes I did, but I did not receive sufficient help
- Yes I did. I received some help but not sufficient
- No, I did not

If no, why?

Q43

**Comments, if any, regarding working environment:**

(in Swedish or in English)

-- SIDBRYTNING --

frågor till kliniska doktorander

**Om Did you combine doctoral studies with clinical work? är exakt**

› Yes

UTFÖR DÅ FÖLJANDE ÅTGÄRD

👁️ Visa denna fråga

Q61



## Combining clinical work with doctoral studies

frågor till kliniska doktorander

Om denna fråga är **exakt**

› Yes

UTFÖR DÅ FÖLJANDE ÅTGÄRD

☞ Visa följande frågor:

- › What is your experience from combining clinical work with doctoral education?
- › How much of the following is helpful, in your opinion, when combining doctoral education with clinical work?
- › Is your accumulated study activity in Ladok (based on your twice-a-year activity report) a true record of the time you spent in doctoral studies since your registration?

Q67



**Did you combine doctoral studies with clinical work?**



Yes

No

frågor till kliniska doktorander

Om **Did you combine doctoral studies with clinical work?** är **exakt**

› Yes

UTFÖR DÅ FÖLJANDE ÅTGÄRD

☞ Visa denna fråga

Q63



**What is your experience from combining clinical work with doctoral education?**



It was positive for my clinical work

It was positive for my doctoral education

My clinical work suffered from being a doctoral student

My doctoral education suffered from my work as a clinician

None of the above

Q64



**How much of the following is helpful, in your opinion, when combining doctoral education with clinical work?**

	makes no difference	of some help, but not that important	helps a lot	makes all the difference	don't know
Allocated research time within the clinical employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Longer research/course period instead of scattered time slots	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being part of a research school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be registered (admitted) as a doctoral student early in the research process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to apply for courses more time in advance than today	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A well thought-out individual study plan (incl. financial plan, time plan and research plan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being part of a network of researchers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Combining clinical employment with an employment at KI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

🔗 kliniska doktorander, följdfråga

**Om denna fråga är antingen**

- › No, I spent much *more* time in doctoral studies than reported
- › No, I spent much *less* time in doctoral studies than reported

\_\_\_\_\_ UTFÖR DÅ FÖLJANDE ÅTGÄRD \_\_\_\_\_

👁️ Visa följande frågor:

- › **What is the reason for the discrepancy between reported and actual time?**

🔗 frågor till kliniska doktorander

**Om Did you combine doctoral studies with clinical work? är exakt**

- › Yes

\_\_\_\_\_ UTFÖR DÅ FÖLJANDE ÅTGÄRD \_\_\_\_\_

👁️ Visa denna fråga

Q65



**Is your accumulated study activity in Ladok (based on your twice-a-year activity report) a true record of the time you spent in doctoral studies since your registration?**

- Yes (approximately)
- No, but there are only minor discrepancies
- No, I spent much *more* time in doctoral studies than reported
- No, I spent much *less* time in doctoral studies than reported
- I don't know

🔗 kliniska doktorander, följdfråga

**Om Is your accumulated study activity in Ladok (based on your twice-a-year activity report) a true record of the time you spent in doctoral studies since your registration? är antingen**

- › No, I spent much *more* time in doctoral studies than reported
- › No, I spent much *less* time in doctoral studies than reported

\_\_\_\_\_ UTFÖR DÅ FÖLJANDE ÅTGÄRD \_\_\_\_\_

👁️ Visa denna fråga

Q66



**What is the reason for the discrepancy between reported and actual time?**

-- SIDBRYTNING --

Q44

## Background information

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Q46



### Gender

- female
- male
- other
- I don't want to share this information

Q47



### Nationality

- Sweden
- Europe (other than Sweden)
- Asia
- Africa
- North America
- South America
- Oceania
- I don't want to share this information

Q48



**Educational background**

- Medicine
- Care sciences
- Natural sciences (chemistry, biology, physics etc.)
- Behavioural or Social sciences
- Engineering
- Other

Q49



**Where did you get your undergraduate education (bachelor degree or similar)?**

- Sweden
- Europe (other than Sweden)
- Another country

Q50



**Have your parent(s) a university degree?**

(base your answer on the parent with the highest education)

- Yes, a PhD degree
- Yes, another University degree
- No
- I don't know / I don't want to share this information

aktiv före registrering

Om denna fråga är antingen

- › yes, 1-6 months
- › yes, 7-12 months
- › yes, 13-18 months
- › yes, 19-24 months
- › yes, more than 24 months

UTFÖR DÅ FÖLJANDE ÅTGÄRD

Visa följande frågor:

- › Under which circumstances were you active in research before admission?

Q51



Were you active in research at KI before formal admission to doctoral education?

Please, do NOT include time in undergraduate or master courses.

- no
- yes, 1-6 months
- yes, 7-12 months
- yes, 13-18 months
- yes, 19-24 months
- yes, more than 24 months

aktiv före registrering

Om Were you active in research at KI before formal admission to doctoral education? Please, do NOT include time in undergraduate or master courses. är antingen

- › yes, 1-6 months
- › yes, 7-12 months
- › yes, 13-18 months
- › yes, 19-24 months
- › yes, more than 24 months

UTFÖR DÅ FÖLJANDE ÅTGÄRD

Visa denna fråga

Q52



Under which circumstances were you active in research before admission?

- Employed by KI ('FoU praktikant' or other employment)
- Employed outside KI (for example by a hospital)
- Student
- Undefined pre-PhD status (without employment)
- Other, please specify



Q60



**What year did you start your doctoral studies?**

-- SIDBRYTNING --

Q57

**This is the end of the survey. Thank you for your time!**

(Don't forget to press "submit")

**Space for additional comments:**

(in Swedish or in English)